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22 October 1968

MEMORANDUM FOR: Director of Training

THROUGH : Chief, Operations School

SUBJECT : Course Report, European Operations Course  
No. 1-69, 30 September - 18 October 1968

REFERENCE : Course Report, European Operations Course  
No. 1-68, 3 - 21 June 1968

1. Introduction:

a. This was the second running of the three week European Operations Course as detailed below.

b. All suggestions proposed in the Course Report of the first European Operations Course were incorporated in this running. In addition, the revised Technical Services Division instruction which resulted from a conference between Mr. [REDACTED] of 25X1A9A the Europe Division and representatives of the Technical Services Division was also presented.

2. Administrative Data:

a. The first week of this course, 30 September - 4 October 1968, was held in [REDACTED] 1000 N. Glebe Road, under the sponsorship of the Office of Training. 25X1A

b. The second week, 7 - 11 October, was held in [REDACTED] East Building, under the sponsorship of the Technical Services Division.

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25X1A6B

c. The third week, 14 - 18 October 1968, was held at the [REDACTED] under the sponsorship of the Office of Communications.

3. Class Profile:

a. The grade range was as follows: GS-15 - one, GS-14 - four, GS-13 - two, GS-12 - four, GS-11 - three, GS-10 - four, and GS-09 - two. Two students were women. A class roster is enclosed as Attachment A.

b. Twenty students attended the first week at 1000 N. Glebe Road. Of these, sixteen attended the second week at East Building. Twelve of the sixteen attended the presentations at the [REDACTED]

25X1A6B

25X1A6B

c. The students who did not attend for the full three weeks either had processing commitments for foreign assignments or did not have a need for operational use of communications equipment.

4. Course Content:

25X1A14A



25X1A9A

b. The fifth day of the first week was devoted to reports review including a written exercise. This instruction was handled by Mr. [REDACTED] and his assistants and was very effective in maintaining interest and provoking discussion.

c. The second week was held at East Building where demonstrations, lectures and practical work were scheduled by the Technical Services Division. Considerable additional practical

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25X1C14A

Again, upon returning to East Building, each student wrote a report on his activities.



25X1C14A

25X1A6A

e. The third week of the course was held at the [REDACTED] K1A6B [REDACTED] under the auspices of the Office of Communications to familiarize CS officers with current electronic communications system equipment and techniques.

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The Technical Services Division participated in

25X1C1A2

25X1A6B

f. All students who attended the [REDACTED] instruction wrote their complete three week course critique during the afternoon of the last day and submitted these to the Chief Instructor.

The four students who did not go to [REDACTED] wrote their two week course critiques at the end of the second week. 25X1A6B

g. A copy of the course schedule is enclosed as Attachment B.

5. Course Critique Comments and Suggestions:

a. The course was basically sound with respect to covering the stated course objectives. This was the firm impression of the Chief Instructor particularly in comparing this running of the course with the first course. The overall consensus of the students' critiques also reflected this view. Seven students found the course "of great interest" and nine found it to be "of moderate interest."

On the questions concerning the achievement of stated course objectives and on value of the course to the student in present or next assignment, a large majority of the students answered "to a considerable degree."

b. The consensus of views regarding specific presentations was heavily in favor of all practical exercises. The [REDACTED] program was unanimously recommended. The field exercises as well as the [REDACTED] practical work was also considered to be of considerable value and more was desired by some students. 25X1A6B 25X1A14A

c. The lecture presentations received positive evaluations. The differences in lecture preferences was in direct proportion to the individual experience of each student. The more senior students considered some presentations as too basic while the more junior students expressed strong preferences for these same presentations.

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25X1A9A

d. From the viewpoint of the Chief Instructor, the more examples that a lecturer can give to illustrate or clarify his subject, the more effective will the presentation be. Of course so much depends on the individual lecturer's style of delivery. Mr. [REDACTED] impressed the students very favorably, and all other lecturers were positively critiqued to varying degrees in consonance with the individual student's interest in the particular subject.

e. The Technical Services Division was most cooperative in providing the best instruction for the program requested of it. Fortunately, this running permitted the instruction to be held at East Building where all the equipment for practical work is available.

The Chief Instructor suggests that specific technical lectures and demonstrations for the next European Operations Course again be planned by the training representatives of the Technical Services Division with representatives of Europe Division prior to the running of the next course.

25X1A9A

Chief Instructor

Attachments: (w/orig. only)

- A. Student Roster
- B. Course Schedule

Distribution:

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